

Please follow all guidelines in place regarding Covid19; Continue regular hand washing, cover your mouth when coughing/sneezing, avoid touching your face and practice social distancing while completing any of the activities included here and throughout your daily lives.

If anything here is too difficult, cut back the amount of questions or take a break and come back to it, contact me if you need any help by email, through class dojo or on Google Classroom.

If you feel there is too much work, please pick and choose 2/3 pieces of work per day.

Group 1 – Under some activities you will see ‘Group 1,’ this is for certain pupils only – I will contact you directly if your daughter is in Group 1.

Group 1 do the other activities as normal but again please remember it is up to you as parents to adjust the amount of work if it is too difficult or causing anxiety.

Maths work divided into Miss O’ Lone’s group and Miss Coughlan’s group – any videos attached are for both groups.

Maths Video Links:

Video 1 - Pg. 157 Qs. 3 - <https://youtu.be/iiJfm1becYQ>

Video 2 - Pg. 158 Qs. 1&2 (Adding Time) - https://youtu.be/vwLpCf4_HtQ

Video 3 - Pg. 159 Qs. 1&2 (Subtracting Time) - https://youtu.be/JeSun3yO_uk

Wednesday’s Art:

You need the inside **cardboard part of a toilet roll** and a marker or pen or crayon.

Monday	Tuesday	Wednesday	Thursday Wear blue today for the last day of Autism Awareness	Friday
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			month – send pics to sbclaraphotos@gmail.com	
<p>English: <u>AWW grammar:</u> Contractions Pg. 60, Read through Ex. A, Do Ex. B 1-8 in normal English copy/on Google Classroom (G.C.) Group 1 – Pg. 60 Read through Ex. A, Do Ex. B 1-4</p> <p>15 mins reading everyday – book/novel of your choice</p> <p>Irish: <u>CLL:</u> Pg. 46 Listen to CLL video & Repeat words after me (click this link https://youtu.be/3eUYRSqnCcA or view on GC or Class Dojo) <u>CLL:</u> Pg. 48 Do. Ex. D a-e (Video explains words - https://youtu.be/rBFkNCVN3mc) Group 1 – Pg. 48 Ex. D a-c</p> <p>Maths: (Miss O’ Lone’s group)</p>	<p>English: <u>Cloze Procedure:</u> Fill in Blanks – Mount St. Helen (Print if you can and fill in, otherwise just write ANSWERS into your normal English copy or fill in on G.C.) 1. Read through without filling in blanks 2. Fill in blanks you know. 3. Read before and after gaps to help figure out any tricky ones. 4. Read full piece when finished.</p> <p>15 mins reading everyday – book/novel of your choice</p> <p>Irish: <u>BnC:</u> Pg. 164 – Listen & Read story after me (click this link https://youtu.be/PjipEe9JHBU or view on GC or Class Dojo) Pg. 164 Qs. 1-6 (Obair Bheirte). Group 1 – Listen & Read story after me (click this link: https://youtu.be/PjipEe9JHBU)</p>	<p>English: <u>Writing:</u> Report Writing – Familiarisation. Read ‘Fairview Hockey Club’ and answer Qs. on ‘Examining report’. Print sheets and write answers on sheet or if you have no printer write ANSWERS ONLY into your normal English copy or on G.C.</p> <p>15 mins reading everyday – book/novel of your choice</p> <p>Irish: <u>CLL:</u> Pg. 46 Listen & Repeat words after me (click this link https://youtu.be/3eUYRSqnCcA or view on GC or Class Dojo) <u>CLL:</u> Pg. 48 Ex. E Fill in the Blanks Group 1 – Pg. 48 Ex. E Fill in half the story</p> <p>Maths: (Miss O’ Lone’s group)</p>	<p>English: <u>Reading Strategy:</u> Predicting – 1. Fill in your Prediction (Before Reading) on the ‘Think Sheet’ by answering the question given. 2. Listen to the story “The Stranger” by Chris Van Allsburg. (Video link: https://youtu.be/SaAvOjITG8c) 3. Fill in ‘What the Text Says (After Reading) on the Think Sheet.</p> <p>15 mins reading everyday – book/novel of your choice</p> <p>Irish: <u>BnC:</u> Pg. 168 – Lón na Bearnaí (Penguin) Ex. 1-8 (Write full sentence in copy – fill the red words below into the blank) mé: asam – out of me tú: asat – out of you sé: as – out of him sí: aisti – out of her</p>	<ul style="list-style-type: none"> • Catch up Day – if you need to finish any work from Mon-Thurs. • Do some extra activity (outdoors but keep a safe distance from other people) • Help around the house • Project work • Create some art • Take a break from ipad/tablet/computer/laptops/phones

<p>C.M. Time: Pg. 156 Qs. 1 (bottom of page); Pg. 157 Qs. 2 & 3 b,c,d,f,g Write answers in your copy. **Qs, 2 - Remember 60 mins in 1 hour so to figure out 2, 3 or 4 hours just multiply 60 by 2, 3 or 4 and add on the extra mins** Qs. 3 - Watch Maths Video 1 for help linked above or on Class Dojo/GC.</p> <p>Maths: (Miss Coughlan's group) C.M. Time: Pg. 156 Qs. 1 (bottom of page); Pg. 157 Qs. 2 & 3 b & c Write answers in your copy. **Qs, 2 - Remember 60 mins in 1 hour so to figure out 2, 3 or 4 hours just multiply 60 by 2, 3 or 4 and add on the extra mins** Qs. 3 - Watch Maths Video 1 for help linked above or on Class Dojo/GC.</p> <p><u>Tables:</u> Revise a selection of multiplication & division each day</p>	<p>Maths: (Miss O' Lone's group) C.M. Time: Pg. 158 Qs. 1a-d & Qs. 2a-c Write out in copy (Watch Maths video 2 for help)</p> <p>Maths: (Miss Coughlan's group) C.M. Time: Pg. 158 Qs. 1a-d Write out in copy – (Watch Maths video 2 for help)</p> <p><u>Tables:</u> Revise a selection of multiplication & division each day</p> <p>Music: Watch to learn about sound and vibrations! https://www.rte.ie/player/series/rt%C3%A9-home-school-hub/SI0000006854?epguid=IP000065982&clipguid=PI000015679</p> <p>Suggested Activity: Try a yoga/mindfulness session on cosmic kids yoga https://www.youtube.com/user/CosmicKidsYoga/videos</p>	<p>C.M. Time: Pg. 159 Qs. 1a-d & Qs. 2a-c Write answers in your maths copy (Watch Maths video 3 for help)</p> <p>Maths: (Miss Coughlan's group) C.M. Time: Pg. 159 Qs. 1a-d Write answers in your maths copy (Watch Maths video 3 for help)</p> <p><u>Tables:</u> Revise a selection of multiplication & division each day</p> <p>Art: Watch Rachel's Video click this link: https://youtu.be/b1-h60yQoww – How to make an owl. You need the inside part of 1 toilet roll and a marker or pen or crayon.</p> <p>Suggested Activity: Play a Board Game or Card Game with your family</p>	<p>Group 1 – BnC: Pg. 168 – Líon na Bearnaí (Penguin) Ex. 1-4 (Write full sentence in copy – fill the red words above into the blank)</p> <p>Maths: (Miss O' Lone's group) C.M. Time: Pg. 162 Qs 9a-d & Qs. 10a-d. (Watch Maths Video 2 & 3 if stuck)</p> <p>Maths: (Miss Coughlan's group) C.M. Time: Pg. 162 Qs 9a-c & Qs. 10a-c. (Watch Maths Video 2 & 3 if stuck)</p> <p><u>Tables:</u> Revise a selection of multiplication & division each day</p> <p>Science: <u>Small World G&S:</u> Read Pg. 85-87. Pg. 87 – Activity A Qs. 1-5 in SESE copy (Science Side)</p>	
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<p>Science: <u>Small World G&S:</u> Read Pg. 83 & 84. Pg. 84 – Activity – Fill in the Blanks in SESE copy (science side) Group 1 – Read Pg. 83 & 84 – Draw a magnet showing North and South Poles in SESE copies (science side).</p> <p>Suggested Activity: Go for a walk with your family/mam/dad – remember social distancing from others</p>			<p>Group 1 – Read Pg. 85-87. Pg. 87 Activity A Qs. 1-3</p> <p>P.E: with Joe Wicks –choose any video suitable for kids https://www.youtube.com/user/thebodycoach1/videos</p>	
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Optional Extra work:

English: AWW: Contractions Pg. 60 Ex. C – in normal English copy.

Science: Small World G&S: Pg. 87 Ex. B 1-4 in SESE copy (Science. side)

Maths: C.M. Pg. 156 Qs. 3a-g ; Pg. 158 & Pg. 159 Qs. 3

Prodigy maths online – 20 mins per day (email me if you need instructions to join).