

Please send 2-3 examples of your child's work either through the See-saw app or email @ [juniorinfants2020@sbclara.ie](mailto:juniorinfants2020@sbclara.ie) by taking a photo of their work. Your child may like to choose the pieces of work that they are most proud off.

Weekly Schedule	Subject/Activities	Websites
<p>Monday 18<sup>th</sup> May</p>	<p><b>English:</b> Oral Language (speaking &amp; listening skills): Look at page 102- 'Green Giant' in <i>Over the Moon Skills Book</i>. Listen to the poem on See-saw or using the link given. Press the stop button and repeat the lines of the poem. Now clap the rhythm of the poem as you say each word. Look out for the rhyming words as you say the poem again (say the rhyming words a bit louder/softer...) Colour the picture of the giant in your workbook.</p> <p><b>Reading:</b> Choose <u>one</u> book per day to read on <a href="http://www.kidsa-z.com">www.kidsa-z.com</a>. (please find details in your email about how you can access this website to help your child begin the reading process with books assigned to their level by class teacher).</p> <p><b>Wordlists:</b> continue to practice your word lists - 10 minutes is plenty. Also encourage your child to sound-out unknown words while they are reading.</p> <p><b>Maths:</b> <u>Partitioning</u>-pg 98 &amp; 99 in <i>Cracking Maths workbook</i> Please see ideas on See-saw to help your child understand this Maths concept.</p> <p><b>Gaeilge:</b> Theme: Éadaí (Clothes) Ceacht 5 (lesson 5) - listen to words/phrases on <i>Seesaw</i> each day along with the video or alternatively see link in box to download Interactive Irish lessons.</p> <p><b>Story-time:</b> Listen to teacher read the story 'Treasures in the Garden' on See-saw. Go for a walk around your own garden. Take a bag or box to collect some treasures you find. Can you find any 'magic wand' sticks like Jake and Holly find in the story? You could take a photo of your treasures to show your teacher.</p>	<p>1. Go to <a href="http://bit.ly/GillExplore-OvertheMoon-digital-open-access">bit.ly/GillExplore-OvertheMoon-digital-open-access</a> and click on image of Junior Infants skills book (No login required). 2. Go to chapters and scroll to <b>Unit 8</b> and click <u>oral language &amp; interactive resources</u> under Resource type - here you can listen to the <i>poem</i>.</p> <p>Reading app: <a href="http://www.kidsa-z.com">www.kidsa-z.com</a> Choose teachername: <b>Leannescully</b> Click on your child's name Type in password: <b>school</b></p> <p>Maths games &amp; challenges on: <a href="https://ie.ixl.com/">https://ie.ixl.com/</a> <a href="https://www.topmarks.co.uk/maths-games/5-7-years/counting">https://www.topmarks.co.uk/maths-games/5-7-years/counting</a></p> <p>Go to <a href="http://www.edco.ie/bua">www.edco.ie/bua</a> -username is 'trial' and password is 'trial' - here your child listen to the Gaeilge words, phrases, songs and poems. <b>*please note this is not compulsory as it requires a laptop to download this large file.</b></p>

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<p><b>Tuesday</b> <b>19<sup>th</sup> May</b></p>	<p><b>English: Phonics:</b> Revise <u>all</u> letter sounds on your sound cards - look and say the sound, do the actions if you need help with a letter. Look at page 103 in <i>Over the Moon Skills</i> workbook -rhyming words -<b>op</b> family of words.</p> <p><b>Tricky Words:</b> Revision: revise or go back over 3-4 words each day (5-10 minutes); look and say the word, practice writing the tricky word using a copy/whiteboard/chalk/magnetic letters etc. Revision page: Complete page 38 in ' Over the Moon Skills book' - <b>the</b> and <b>was</b> (<b>not necessary but extra reinforcement if wanted</b>)</p> <p><b>Reading:</b> Choose one book per day to read on <a href="http://www.kidsa-z.com">www.kidsa-z.com</a>.</p> <p><b>Maths:</b> Partitioning pgs 100 &amp; 101 in <b>Cracking Maths Workbook</b> Please see ideas on See-saw to help your child understand this Maths concept</p> <p><b>Gaeilge:</b> Theme: Éadaí (Clothes) Ceacht 5 (lesson 5) - listen to words/phrases on <i>Seesaw</i> each day along with the video or alternatively see link in box to download Interactive Irish lessons.</p> <p><i>Other suggestions: (pick and choose what suits you)</i></p> <p><b>Integrated Play with our story 'Treasures in the Garden':</b> Teddy Bear's Picnic - have a Teddy Bear's Picnic in your own garden. Invite all your teddies to your picnic party. Build a fort in your garden using blankets and old bed-sheets. Make a picture collage of all the treasures you found in your garden e.g. stones, leaves, petals of flowers, twigs, berries ( see photos on See-saw). Make a fairy crown using flowers, petals and small leaves from your garden.</p>	<p><b>Phonics websites:</b> <a href="http://www.starfall.com">www.starfall.com</a> <a href="https://www.phonicsbloom.com/">https://www.phonicsbloom.com/</a> <a href="http://www.teachyourmonsterhowtoread.com">www.teachyourmonsterhowtoread.com</a></p> <p>See links on <b>See-saw</b> for ideas and some inspiration.</p>
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<p><b>Well-Being</b> <b>Wednesday</b> <b>20<sup>th</sup> May</b></p>	<p><b>Art</b>- collect a selection of big and small stones/rocks in your garden and decorate them using paints and paintbrushes.</p> <p><b>Relax Kids with Michelle</b> – Please see video on <b>See-saw</b> which will be put up on Wednesday morning. Activities include mindfulness, breathing techniques etc. for your child to engage with.</p> <p><b>Physical Education (P.E):</b> Choose an activity from the Super Trooper Journal in your child's homework folder <b>or</b>: Get some chalk and create a hopskotch outside your house on a path nearby. Could you make a small trail for people to follow? Have lots of fun moving on the trail. See photos on See-saw for some inspiration.</p>	<p>See <b>See-saw</b> for some ideas and inspiration.</p> <p>Other physical activity websites include: <a href="https://app.gonoodle.com/">https://app.gonoodle.com/</a> - dance and exercise routines for kids <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a> - simple yoga sessions for kids</p>
<p><b>Thursday</b> <b>21<sup>st</sup> May</b></p>	<p><b>English: Writing</b> -Look at <i>Mrs Murphy's handwriting copy 2</i> (green cover) and find the next two pages. Trace your finger around the letter multiple times using your 'peter-pointer' and make the letter in the air/on the table/in a sand-tray etc. Now you are ready to begin writing! Make sure your child is sitting upright and holding her pencil with the correct pencil grip. Trace the letter and the bottom row is provided for independent practice (you might need to draw the dots for your child), make sure they keep the letter on the blue lines. <i>Mrs Murphy's pattern copy 1 &amp; 3</i>(red/yellow covers) can be used as extra practice but is not necessary and your child can do as many or as little pages as she wishes.</p> <p><b>Reading:</b> Choose one book per day to read on <a href="http://www.kidsa-z.com">www.kidsa-z.com</a>.</p> <p><b>Maths:</b> Partitioning- pg 102 in <i>Cracking Maths Workbook</i></p>	<p><a href="https://www.nessy.com/uk/apps/hairy-letters">https://www.nessy.com/uk/apps/hairy-letters</a> - helps with letter formation</p>

## Junior Infants

## Weekly Plan 18<sup>th</sup> -22<sup>nd</sup> May

Ms. Scully

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	<p><b>Gaeilge:</b> Theme: Éadaí (Clothes) Ceacht 5 (lesson 5) - listen to words/phrases on <i>Seesaw</i> each day along with the video or alternatively see link in box to download Interactive Irish lessons.</p> <p><b>Grow in Love:</b> Look at pages 50 &amp; 51 in <i>Grow in Love workbook</i>. Some activities in the workbook require you to read the stories online which are available to parents during this time. Please see login details. Once you have logged in, click on the image of the Junior Infants workbook and choose <b>Theme 9: Food (lesson 1)</b> -Here your child can look at videos and listen to the songs related to the theme above or look at <u>See-saw</u> to listen to the story which will be uploaded during the week.</p>	<p>Go to <a href="http://www.growinlove.ie">www.growinlove.ie</a> and use: Login details - Email: <a href="mailto:trial@growinlove.ie">trial@growinlove.ie</a> Password: growinlove or <b>alternatively please use See-saw to view the story and song.</b></p>
<b>Friday 22<sup>nd</sup> May</b>	<p><b>Catch-up day</b> - Today gives your child the opportunity to catch-up on any work she may not have completed during the week.</p>	