

Please sign-up to the Seesaw app as directed in your email if you would like to receive additional support with your child's work.

Weekly Schedule	Subject/Activities	Websites
<p>Monday 11th May</p>	<p>English: Oral Language (speaking & listening skills): Look at page 96- 'The Fire Station' in <i>Over the Moon Skills Book</i>. Talk about what you can see in the poster e.g. firefighter, helmet, fire engine, ladder, hose, water, fire pole etc. Language focus - I spy with my little eye something beginning with... (guess the name of the object in the poster). Now it is time to colour the picture - give your child instructions about how an item should be coloured e.g. colour the uniform black and blue or colour the fire-engine red etc. <i>(please refer to See-saw to listen to the vocabulary)</i>.</p> <p>Reading: Choose one book per day to read on www.kidsa-z.com. (please find details in your email about how you can access this website to help your child begin the reading process with books assigned to their level by class teacher).</p> <p>Wordlists: continue to practice your word lists - 10 minutes is plenty. Also encourage your child to sound-out unknown words while they are reading.</p> <p>Maths: <u>Weight</u> -pg 94 in <i>Cracking Maths workbook</i> Pre-page ideas for <u>Weight</u>- talk about things that are heavy and light, give examples of something that is heavy and light in your home e.g. wardrobe/cushion -hold two objects in each hand and compare - which is heavier/lighter?</p> <p>Gaeilge: Theme: Éadaí (Clothes) Ceacht 2 (lesson 2) - listen to words/phrases on <i>Seesaw</i> and sing song each day along with the video or alternatively see link in box to download Interactive Irish lessons.</p> <p>Story-time: Listen to teacher read the story '<i>Charlie the firefighter</i>' on <i>See-saw</i>. After</p>	<p>1. Go to bit.ly/GillExplore-OvertheMoon-digital-open-access and click on image of Junior Infants skills book (No login required). 2. Go to chapters and scroll to Unit 8 and click <u>oral language & interactive resources</u> under Resource type - here you can listen to the <i>poster</i>.</p> <p>Reading app: www.kidsa-z.com Choose teachername: Leannescully Click on your child's name Type in password: school</p> <p>Maths games & challenges on: https://ie.ixl.com/ https://www.topmarks.co.uk/maths-games/5-7-years/counting</p> <p>Go to www.edco.ie/bua -username is 'trial' and password is 'trial' - here your child listen to the Gaeilge words, phrases, songs and poems. *please note this is not compulsory as it requires a laptop to download this large file.</p>

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	<p>reading talk about what you would like to be when you grow up.</p>	
<p>Tuesday 12th May</p>	<p>English: Phonics: Revise <u>all</u> letter sounds on your sound cards - look and say the sound, do the actions if you need help with a letter. Look at page 99 in <i>Over the Moon Skills</i> workbook - write the <u>medial</u> sound in each word -as you sound-out each letter emphasise the middle sound (say it louder/longer) for each word.</p> <p>Tricky Words: Introduce new tricky words 'come' and 'some' (you may have to make flashcards for these words). Make sure to keep going back over all the other tricky words too - you may like to choose 3-4 words a day to revise (5-10 minutes)</p> <p>Reading: Choose one book per day to read on www.kidsa-z.com.</p> <p>Maths: Weight- pg 95 in <i>Cracking Maths Workbook</i></p> <p>Gaeilge: Theme: Éadaí (Clothes) ceacht 2 (lesson 2) - listen to words on See-saw and sing song each day along with the video</p> <p><i>Other suggestions:</i> Integrated Play: using small blocks, Lego - design a fire station. Using play-doh make things you would see in a fire-station e.g. fire-fighter, fire-engine, ladder, fire-pole, hose etc. Create a background for your play-dough items using cardboard/paper, colouring pencils, paint etc.</p>	<p>Phonics websites: www.starfall.com https://www.phonicsbloom.com/ www.teachyourmonsterhowtoread.com</p> <p>See links on See-saw for ideas and some inspiration.</p>
<p>Well-Being Wednesday 13th May</p>	<p>Art- Design a logo/poster or draw a picture to promote our school's virtual walk/run. The theme is 'Get Moving for Sunrise'. Include the name of our school (Scoil Bhríde) and mention the date (Sat. 31st May - Mon. 1st June). You might have to act as a scribe for your child when displaying the details above. The winning poster/logo will feature on the school's Go Fund Me page for everyone to see.</p>	<p>In place of our Fun Run this year, we are hosting a virtual walk/run to raise funds for the new Sunrise Sensory Room (details on school website). Sunrise makes up two classrooms that support the learning of</p>

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	<p>Send a photo of your pic/logo to sbclaraphotos@gmail.com before Thursday at 1pm. A winner will be announced on Friday!</p> <p>Relax Kids - Please see video on See-saw which will be put up on Wednesday morning. Activities include mindfulness, breathing techniques etc. for your child to engage with.</p> <p>Physical Education (P.E): Choose an activity from the Super Trooper Journal in your child's homework folder. The Body Coach is doing daily exercises for kids, go to: https://www.youtube.com/user/thebodycoach1?reload=9</p>	<p>students with autism in our school.</p> <p>Other physical activity websites include: https://app.gonoodle.com/ - dance and exercise routines for kids https://www.cosmickids.com/ - simple yoga sessions for kids</p>
<p>Thursday 14th May</p>	<p>English: Writing -Look at <i>Mrs Murphy's handwriting copy 2</i> (green cover) and find the next two pages. Trace your finger around the letter multiple times using your 'peter-pointer' and make the letter in the air/on the table/in a sand-tray etc. Now you are ready to begin writing! Make sure your child is sitting upright and holding her pencil with the correct pencil grip. Trace the letter and the bottom row is provided for independent practice (you might need to draw the dots for your child), make sure they keep the letter on the blue lines. <i>Mrs Murphy's pattern copy 1 & 3</i> (red/yellow covers) can be used as extra practice but is not necessary and your child can do as many or as little pages as she wishes.</p> <p>Reading: Choose one book per day to read on www.kidsa-z.com.</p> <p>Maths: Weight pgs 96-97 in <i>Cracking Maths Workbook</i> - give a guess!</p> <p>Gaeilge: Theme: Éadaí (Clothes) ceacht 2 (lesson 2) - listen to words on See-saw and sing song each day along with the video</p> <p>Grow in Love: Look at pages 48 & 49 in <i>Grow in Love workbook</i>. Some activities in the workbook</p>	<p>https://www.nessy.com/uk/apps/hairy-letters - helps with letter formation</p> <p>Extra Maths material in <i>Cracking Maths Home-link workbook</i> pg 33 (not necessary)</p> <p>Go to www.growinlove.ie and use:</p>

Junior Infants**Weekly Plan 11th -15th May****Ms. Scully**

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	require you to read the stories online which are available to parents during this time. Please see login details. Once you have logged in, click on the image of the Junior Infants workbook and choose Theme 8: Water (lesson 2) -Here your child can look at videos and listen to the songs related to the theme above or look at <u>See-saw</u> to view story.	Login details - Email: trial@growinlove.ie Password: growinlove or <i>alternatively please use See-saw to view the story and song.</i>
Friday 15th May	Catch-up day - Today gives your child the opportunity to catch-up on any work she may not have completed during the week.	

N.B. Please send 2-3 examples of your child's work either through the See-saw app or email @ juniorinfants2020@sbclara.ie by taking a photo of their work. Your child may like to choose the pieces of work that they are most proud off.