

6<sup>th</sup> Class suggested work-

Monday 18<sup>th</sup> May- Friday 22<sup>nd</sup> May 2020

Monday	Tuesday	Well-being Wednesday	Thursday	Catch up Friday
<p><b><u>English:</u></b></p> <p>Read chapter 4- The Boy in the Striped Pyjamas (PDF attached)</p> <p><b><u>Spellings:</u></b> Learn spellings &amp; put into sentences.</p> <ol style="list-style-type: none"> <li>1. excellent</li> <li>2. exception</li> <li>3. except</li> <li>4. excitement</li> </ol> <p><b><u>AWWW:</u></b> Sound Effects in Language Page 77 D 1-6</p>	<p><b><u>English:</u></b></p> <p>Read chapter 5- The Boy in the Striped Pyjamas (PDF attached)</p> <p><b><u>Spellings:</u></b> Learn spellings &amp; put into sentences.</p> <ol style="list-style-type: none"> <li>1. extinct</li> <li>2. instinct</li> <li>3. entry</li> <li>4. entrance</li> </ol> <p><b><u>Report Writing:</u></b> Read the Report on Bikes and answer questions 1-6. (both attached to email)</p>	<p><b><u>PE:</u></b></p> <p>Suggested workout:</p> <p>Do each exercise for 20 seconds. 20 second break between each exercise.</p> <ul style="list-style-type: none"> <li>-Jogging on the spot</li> <li>-Jumping jacks</li> <li>-High knees</li> <li>-Squat then jump</li> <li>-Plank</li> <li>-Hops on right foot</li> <li>-Hops on left foot</li> <li>-Lunges</li> </ul> <p>Do twice. This will only take about 11 minutes.</p>	<p><b><u>English:</u></b></p> <p>Read chapter 6- The Boy in the Striped Pyjamas.</p> <p>Answers questions 1-6 attached to email. (Based on chapters 4-6)</p> <p><b><u>Spellings:</u></b> Learn spellings &amp; put into sentences.</p> <ol style="list-style-type: none"> <li>1. organ</li> <li>2. organise</li> <li>3. disorganised</li> <li>4. organisation</li> </ol> <p>Test yourself x 12 spellings.</p>	<p>Catch up on any work today.</p> <p>Upload at least <u>one piece of work</u> to Google Classroom by today</p>
<p><b><u>Maths:</u></b> X3 and x4 multiplication tables</p> <p>Directed Numbers:</p>	<p><b><u>Maths:</u></b> X3 and x4 multiplication tables</p> <p>Directed Numbers:</p>	<p><b><u>Relax Kids:</u></b> Video will be uploaded to Google Classroom.</p>	<p><b><u>Maths:</u></b> x3 and x4 multiplication tables</p> <p>Directed Numbers:</p>	

<p>Watch video and read my examples first. Cracking Maths page 174 Q1, 2, 3 (a-d)</p> <p>Ms Coughlan's Maths: Q1 only Ms. Duffy's Maths: Q1 and 2 only</p>	<p>Watch video and read my examples first. Cracking Maths page 175 Q1. Page 176 Q2, 3 (a,b,c)</p> <p>Ms Coughlan's Maths: Q1 only Ms. Duffy's Maths: Q 1 and 2 only</p>		<p>Watch video and read my examples first. Use Number line to help. Cracking Maths page 177 Q2,3, page 178 Q6</p> <p>Ms Coughlan's Maths: Q2 only Ms. Duffy's Maths: Q2 and Q3</p>	
<p><b><u>Gaeilge:</u></b></p> <p><b>Spellings:</b> Look up what each word means Learn spellings</p> <ol style="list-style-type: none"> <li>1. trioblóid</li> <li>2. déanach</li> <li>3. leithscéal</li> </ol> <p><b>Bun go Barr:</b> Read page 92 Listen to me reading it first, then read it along with me, then try it by yourself.</p> <p>Page 94 Cúpla Ceist 1-5 Video on Google Classroom to help with Qs</p>	<p><b><u>Gaeilge:</u></b></p> <p><b>Spellings:</b> Look up what each word means Learn spellings</p> <ol style="list-style-type: none"> <li>1. clog alárain</li> <li>2. go luath</li> <li>3. uaireadóir</li> </ol> <p><b>Bun go Barr:</b> Read page 93. Listen to me reading it first, then read it along with me, then try it by yourself.</p> <p>Page 94 Cúpla Ceist 6-10 Video on Google Classroom to help with Qs</p>	<p><b><u>Music:</u></b></p> <p>Listen to "Faoi na Soilse" on Youtube and try to sing along.</p> <p><a href="https://www.youtube.com/watch?v=0sT0kcvn0m8">https://www.youtube.com/watch?v=0sT0kcvn0m8</a></p>	<p><b><u>Gaeilge:</u></b></p> <p><b>Spellings:</b> Look up what each word means Learn spellings</p> <ol style="list-style-type: none"> <li>1. Phreab sé</li> <li>2. An cnoc</li> <li>3. Roth pollta</li> </ol> <p><b>Bun go Barr:</b> Read page 92 and 93 again</p> <p>Record yourself reading this time. Listen back and ask yourself how you can improve.</p> <p>Page 94 C 1-6 Video on Google Classroom to help with Qs</p>	
<p><b><u>SPHE:</u></b></p>	<p><b><u>Geography /Science:</u></b></p>		<p><b><u>History:</u></b></p>	<p><b>Make sure you have sent me</b></p>

<p>Take a short video clip of yourself saying what your favourite primary school memory is (15-20 seconds video is enough) "My favourite memory in primary school is....."</p> <p>Email to me at <a href="mailto:aisling.feeney@sbclara.ie">aisling.feeney@sbclara.ie</a> or upload to Google Classroom.</p>	<p>People and the Natural Environment- Small World Read pages 52-54</p> <p><b>Answer these Questions:</b></p> <ol style="list-style-type: none"> <li>1.What is the hydrosphere?</li> <li>2.Name one advantage and one disadvantage of a dam.</li> <li>3.What do climbers on Mount Everest have to do to prevent fainting?</li> <li>4. What is an important job that grass does?</li> </ol>		<p>Barter, Trade and Money- Read pages 96-98</p> <p>Do QA page 99 1-5</p>	<p><b>your video by today.</b></p>
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**The Boy in the Striped Pyjamas PDF:**

<https://www.beasleyac.org/ourpages/auto/2011/9/7/53584980/The%20Boy%20in%20the%20Striped%20Pyjamas.pdf>

**Other suggested activities:**

- Mindfulness/ Yoga activity <https://www.youtube.com/user/CosmicKidsYoga/videos>
- The Bodycoach has daily PE lessons on Youtube for children.
- Go for a walk with your family/mam/dad - remember social distancing from others
- Bake with the help of an adult
- Help out with any jobs around the house

\*Email any pictures of baking, project work, art etc. to [sbclaraphotos@gmail.com](mailto:sbclaraphotos@gmail.com) and they will be put on the school Facebook.

Please email me at [aisling.feeney@sbclara.ie](mailto:aisling.feeney@sbclara.ie) if you have any questions or concerns or contact me on Google Classroom.

Children are welcome to email me any completed work for feedback or upload to Google Classroom.