

Please follow all guidelines in place regarding Covid19; Continue regular hand washing, cover your mouth when coughing/sneezing, avoid touching your face and practice social distancing while completing any of the activities included here and throughout your daily lives.

Maths Video Links:

Video 1 - <https://youtu.be/RiX1mwAw2HM>

Video 2 - <https://youtu.be/PdkJmZGkrTg>

Monday	Tuesday	Well-Being Wednesday	Thursday	Friday
<p>English: <u>AWW grammar:</u> Compound Words Pg. 70, Ex. B Using PENCIL in your book, match one word from the first box with a word from the second box to make a compound word e.g. water+proof = waterproof. & Do Ex. C 1-6 in normal english copy Group 1 – Pg. 70, Ex. B Using PENCIL in your book, match one word from the first box with a word from the second box to make a compound word e.g. water+proof = waterproof.</p> <p>10-15 mins reading on Read Theory website (Details in parent’s email or contact me by email, on class dojo or on GC)</p>	<p>English: <u>Writing:</u> Narrative Writing – Familiarisation. Read ‘Old Sultan’ and answer Qs. on ‘Examining Narrative’.</p> <p>Print sheets and write answers on sheet or if you have no printer write ANSWERS ONLY into your normal English copy or on G.C.</p> <p>10-15 mins reading on Read Theory website</p> <p>Irish: <u>BnC:</u> Pg. 165 – Listen to the story and repeat after me. Answer Qs. 1-6 in irish copy. <i>Listen to the story and watch</i></p>	<p>Art: Easy to Draw – Pictures will be uploaded on Wednesday morning</p> <p>Relax Kids Video from Michelle: Video will be uploaded on Class Dojo and G.C. on Wednesday morning.</p> <p>Music: Links will be uploaded Wednesday morning – <u>You will need headphones.</u> Step 1: put headphones on Step 2: close your eyes Step 3: feel the song go through your mind Step 4: relax and enjoy</p> <p>Zumba Dance – Practice your dancing - Girl in the Mirror - https://youtu.be/v7zTVdJn-gc</p>	<p>English: <u>Reading Strategy:</u> Creating Images; <u>Activity:</u> Changing Images <u>Story:</u> Dream Weaver Print the Changing Images sheet OR make two section in your normal English copy, 1st section: My First Image, 2nd section: My Image after hearing more of the Text</p> <p>FIRST: Listen to the story as far as 1 minute 25 seconds. SECOND: Draw the first picture that comes into your head after listening to half the story. THIRD: Listen to the rest of the story. FINALLY: Draw the image in your head now based on the story.</p>	<p>‘Let’s Get Moving for Sunrise’ Virtual Walk/Run is happening this weekend!!</p> <p>Great Prizes can be won for those who take part.</p> <p>Walk/Run/Jog whatever you can. Fill in the distance you will walk/run/jog here: https://forms.gle/4auHcHMqy6xiWLuC7</p> <p>If you can, please donate here: https://www.gofundme.com/f/moving-together-for-sunrise?utm_source=c</p>

<p>Irish: <u>CLL:</u> Pg. 60 – Litir - Listen to CLL video & Repeat words after me (click this link https://youtu.be/hmyZDMdRiSI or view on GC or Class Dojo) <u>CLL:</u> Pg. 62 Do. Ex. C(a-g) Click on this link for help: https://youtu.be/R7od8pLo_r8 Group 1 – same work</p> <p>Maths: (Miss O’ Lone’s group) <u>C.M. Capacity:</u> Pg. 195 Qs. 1a-d & Pg. 196 Qs. 2a-c, i & j & Qs. 3a-c, i & j <i>Watch Maths video 1 linked above, or on GC or on Class Dojo.</i></p> <p>Maths: (Miss Coughlan’s group) <u>C.M. Capacity:</u> Pg. 195 Qs. 1a-c & Pg. 196 Qs. 2a-c & Qs. 3a-c <i>Watch Maths video 1 linked above, or on GC or on Class Dojo.</i></p> <p><u>Tables:</u> Revise a selection of multiplication & division each day</p>	<p><i>video for help:</i> https://youtu.be/P9pljVlcY8A Group 1 – Listen to the story and repeat after me</p> <p>Maths: (Miss O’ Lone’s group) <u>C.M. Capacity:</u> Pg. 197 Qs. 1c,d; Qs. 2c,d & Qs. 4e, g, h Write answers in copy. <i>(Watch Maths video 2 linked above or on GC or on Class Dojo)</i></p> <p>Maths: (Miss Coughlan’s group) <u>C.M. Capacity:</u> Pg. 197 Qs. 1c,d; Qs. 2c,d & Qs. 4e, g Write answers in copy. <i>(Watch Maths video 2 linked above, or on GC or on Class Dojo.)</i></p> <p><u>Tables:</u> Revise a selection of multiplication & division each day</p> <p>P.E: Go for a walk/jog/run with Mam/Dad/family to prepare</p>		<p><i>Listen here:</i> https://youtu.be/OTwHrG50Rgc Group 1 – same work</p> <p>10-15 mins reading on Read Theory website</p> <p>Irish: <u>CLL:</u> Pg. 60 – Litir - Listen to CLL video & Repeat words after me (click this link https://youtu.be/hmyZDMdRiSI or view on GC or Class Dojo) <u>CLL:</u> Pg. 62 Do. Ex. D (Fill in the Blanks) Click on this link for help: https://youtu.be/R7od8pLo_r8 Group 1 – Same work</p> <p>Maths: (Miss O’ Lone’s group) <u>C.M. Capacity:</u> Pg. 199 Qs 1c,d; Qs.2c,d; Qs 3c,d & Qs. 4c,d. Write in your maths copy. <i>Normal multiplication and division</i></p> <p>Maths: (Miss Coughlan’s group) <u>C.M. Capacity:</u> Pg. 199 Qs 1c,d; Qs.2c,d; Qs 3c,d. Write in your maths copy.</p>	<p>ustomer&utm_medium=copyp+share-sheet</p>
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<p>Science: <u>Small World G&S:</u> Forces: Read Pg. 90-92. Pg. 92 – Activities – B. Fill in the Blanks. Write out the paragraph and fill in the blanks in SESE copy (Science. side) Group 1 – Read Pg. 90-92. Pg. 92 – Activities – B Fill in the Blanks. Just write half of the paragraph to ‘examples of simple machines’ and fill in the blanks, in SESE copy (Science. side)</p>	<p>for the Virtual Walk/Run for Sunrise this weekend – Sign up instructions under “Friday”.</p>		<p><i>Normal multiplication and division</i></p> <p><u>Tables:</u> Revise a selection of multiplication & division each day</p> <p>Geography: <u>Small World G&S:</u> The Sun: Read Pg. 100-101. Pg. 101 – Activities – B. Think About It. Write out two ways in which Ireland changes in each season, Spring, Summer, Autumn, Winter. - in SESE copy (Geog. side) Group 1 – same work</p>	
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Optional Extra work:

Maths: C.M. Pg. 194 Qs. 4 Practical Tasks – send video to Class Dojo

English Writing: Plan a Fairytale – Using the Fairytale Plan attached, plan a ‘made up’ story. Use the stories ‘Old Sultan’ and ‘Trefin’ to help you with layout.

- 1st Paragraph - Orientation: Begin your story by answering the questions Who?(characters) Where?(place) When?(time) Why?(what’s happening and the reason for it)
- Next 2/3 Paragraphs -Complication and Events: Develop the story, create a problem, how does the problem affect the characters, what do they do etc.
- Second last paragraph: Resolution: Solve the problem
- Final Paragraph: Conclusion: Bring the story to an end – what happened next/in the future.

After completing the plan, write your narrative story in your English Writing Copy – Remember to use paragraphs.