

Please follow all guidelines in place regarding Covid19; Continue regular hand washing, cover your mouth when coughing/sneezing, avoid touching your face and practice social distancing while completing any of the activities included here and throughout your daily lives.

Maths Video Links:

Video 1 – Pg. 179 & 181 - <https://youtu.be/VUrbQ6DO8gE>

Video 2 – Pg. 182 - <https://youtu.be/Vzoc6ZR-lhw>

Monday	Tuesday	Well-Being Wednesday	Thursday	Friday
<p>English: <u>AWW grammar</u>: Similes Pg. 67, Ex. A 1-12 in normal english copy Group 1 – Pg. 67 Ex. A 1-8 <i>Similes are helpful in writing to describe something clearly, e.g., "In September I will run back to school as fast as lightning."</i></p> <p>10-15 mins reading on Read Theory website (Details in parent's email or contact me by email, on class dojo or on GC)</p> <p>Irish: <u>CLL</u>: Pg. 60 – Litir - Listen to CLL video & Repeat words after me (click this link https://youtu.be/hmyZDMdRiSI or view on GC or Class Dojo) <u>CLL</u>: Pg. 61 Do. Ex. A(a-f) & Ex. B</p>	<p>English: <u>Writing</u>: Narrative Writing – Familiarisation. Read 'Trefin' or Listen to me reading it and answer Qs. on 'Examining Narrative'. I also go through 'examining narrative' sheet in the video if you are stuck.</p> <p>Print sheets and write answers on sheet or if you have no printer write <u>ANSWERS ONLY</u> into your normal English copy or on G.C.</p> <p><i>Listen to story here:</i> https://youtu.be/qPKimV6ELCU</p> <p>10-15 mins reading on Read Theory website</p>	<p>Art: Mindful Colouring at Home: You will need a sheet of kitchen towel and some colours. (Procedure will be uploaded on Wednesday morning)</p> <p>Relax Kids Video from Michelle: Video will be uploaded on Class Dojo and G.C. on Wednesday morning.</p> <p>Green Schools (from Ms. Butler): Picture will be uploaded to GC and Class Dojo on Wednesday morning. Look at the picture, can you spot any of the birds in the garden or around your house. If you like, you could try to take a picture and send them to me.</p>	<p>English: <u>Reading Strategy</u>: Creating Images; Activity: Sensory Chart Listen to the rest of the story "Little Albatross". On the Sensory Chart sheet, OR make three sections in your normal English copy, 1. Looks Like, 2. Sound Like, 3. Feels Like. In each section, write 5 bullet points. Pretend you are 'Little Albatross'. 1. Looks Like: What do you see? How do you look, facial expression? 2. Sounds Like: What do you hear? 3. Feels Like: How do you feel and why? What do you feel?</p>	<ul style="list-style-type: none"> • Catch up Day – if you need to finish any work from Mon-Thurs. • Do some extra activity (outdoors but keep a safe distance from other people) • Help around the house • Project work • Create some art • Take a break from

<p>Group 1 – same work</p> <p>Maths: (Miss O’ Lone’s group) C.M. Weight: Pg. 179 Qs. 1a-d & Pg. 181 Qs. 1b-e 7 Qs. 2b-f <i>Watch Maths video 1 linked above, or on GC or on Class Dojo.</i></p> <p>Maths: (Miss Coughlan’s group) C.M. Weight: Pg. 179 Qs. 1a-c & Pg. 181 Qs. 1b-d 7 Qs. 2b-d <i>Watch Maths video 1 linked above, or on GC or on Class Dojo.</i></p> <p><u>Tables</u>: Revise a selection of multiplication & division each day</p> <p>Science: <u>Small World G&S: Forces</u>: Read Pg. 88-89. Pg. 90 – Activities – Qs.1-5 in SESE copy (Science. side) Group 1 – Read Pg. 88-89. Pg. 90 – Activities – Qs.1-3 in SESE copy (Science. side)</p> <p>Project due Friday:</p>	<p>Irish: <u>BnC</u>: Pg. 178 – Listen to the story and repeat after me. Answer Qs. 1-6 <i>Listen to the story and watch video for help:</i> https://youtu.be/p4Wt_zMT6AY Group 1 – Listen to the story and repeat after me</p> <p>Maths: (Miss O’ Lone’s group) <u>C.M. Weight</u>: Pg. 182 Qs. 1c,d; Qs. 2c,d & Qs. 3b,c,d Write answers in copy. <i>(Watch Maths video 1 again if stuck)</i></p> <p>Maths: (Miss Coughlan’s group) <u>C.M. Weight</u>: Pg. 182 Qs. 1c,d; Qs. 2c,d & Qs. 3b,c Write answers in copy. <i>(Watch Maths video 2 linked above, or on GC or on Class Dojo.)</i></p> <p><u>Tables</u>: Revise a selection of multiplication & division each day</p> <p>Music: Sight Clapping Music – RTE School Hub – Click on this link and watch múinteoir Clóna teach</p>		<p><u>Listen here:</u> https://youtu.be/iSbPdxQeM6Y Group 1 – Write 3 bullet points for each section</p> <p>10-15 mins reading on Read Theory website</p> <p>Irish: <u>BnC</u>: Pg. 180 Lion na Bearnáí – No. 1,2,5,7,8,10,11,12. <i>Watch video for help:</i> https://youtu.be/dWcCeRTM8w <i>or view on GC or Class Dojo)</i> Group 1 – Same work</p> <p>Maths: (Miss O’ Lone’s group) <u>C.M. Weight</u>: Pg. 183 Qs 1c,d; Qs.2c,d; & Pg. 184 Qs 7c, d & Qs. 8c,d. Write in your maths copy. <i>Normal multiplication and division</i></p> <p>Maths: (Miss Coughlan’s group) <u>C.M. Weight</u>: Pg. 183 Qs 1c; Qs.2c; & Pg. 184 Qs 7c, & Qs. 8c.</p>	<p>ipad/tablet/computer/laptops/phones</p>
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<p>Title: The Solar System Using the information on page 98 (Small World Geog. & Science) and any other interesting information online/books etc. create a project in your own words. You can write in your copy or stick paper together to make a big sheet or do it on G.C.</p> <p>Group 1 – write down 15 facts about the Solar System (2 per day) in your SESE copy – Use pg. 98-99 in Small World Geog. & Science to help.</p>	<p>about beats and the music notes. https://www.rte.ie/player/series/5th-and-6th-class-rt%C3%A9-home-school-hub/SI0000006860?epguid=PL000003240</p> <p>Group 1 – Same work</p> <p>Geography: Project due Friday: Title: The Solar System</p>		<p>Write in your maths copy. <i>Normal multiplication and division</i></p> <p>Tables: Revise a selection of multiplication & division each day</p> <p>P.E: Athletics – Throwing – Practice over arm throw – picture attached to email and uploaded to GC. Practice throwing and catching back and forth with your parents or brothers and sisters. <i>This video shows the three stages, you're aiming to master the technique:</i> https://vimeo.com/211489230</p> <p>Project due Friday: Title: The Solar System</p>	
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Optional Extra work:

Science: (With parent's permission and help) Small World G&S: Pg. 90 Investigate: Ramps and Fiction – You can put a video up on your Class Dojo portfolio

Maths: C.M. Pg. 180 Qs. 3 if you have weighing scales at home you can do this activity

English: Writing: After reading three different types of reports over the last three weeks – try writing your own report. I have attached three possible plans (Optional English work) to your parent's email which will give you some ideas – try your best, it is tricky.